

## Kindergarten Reading Unit 4: Bigger Books, Bigger Reading Muscles

1	<p><b>Bend 1: Tackling More Challenging Books</b></p> <p>Session 1: Tackling More Challenging Books</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good readers need to draw on all they know to tackle reading challenges.</li> </ul>	<p>Session 2: Readers Use Patterns to Help Them Read Almost Every Page</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good readers figure out the pattern to help them read their books.</li> </ul>	<p>Session 3: Readers Figure Out the Changing Words in the Pattern</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good readers can use the picture and the first letter to solve unknown words.</li> </ul>	<p>Session 4: Readers Use All of Their Super Powers to Read Pattern Breaks in Books</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good readers expect pattern breaks in their books and use all their strategies to read those parts.</li> </ul>	<p>Session 5: Readers Check Their Reading</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good readers monitor for meaning and structure.</li> </ul>
2	<p>Session 6: Readers Use the Pattern and the Ending to Understand Their Books</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good readers use the pattern and ending to better understand their books.</li> </ul>	<p><b>Bend 2: Zooming In on Letters and Sounds</b></p> <p>Session 7: Readers Use Their Letter-Sound Knowledge to Help Them Read the Words on the Page</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good Readers use their letter-sound knowledge to read words on the page.</li> </ul>	<p>Session 8: Readers Use Their Letter-Sound Knowledge to Help Them Read Unknown Words</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good readers use their letter-sound knowledge to solve unknown words.</li> </ul>	<p>Session 9: Readers Can Notice Consonant Clusters to Help Solve Unknown Words</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good Readers will look at the first two or three consonants as books get more challenging.</li> </ul>	<p>Session 10: Readers Look to the Ends of Words as They Read</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good Readers will solve words by looking at the ends of the words.</li> </ul>
3	<p>Session 11: Readers Preview a Page and Locate Known Words before Reading</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good Readers locate known words and read them quickly.</li> </ul>	<p>Session 12: Readers Check Their Reading</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good Readers will monitor for meaning, structure, and visual information.</li> </ul>	<p>Session 13 :As Books Become Harder, Readers Need New Kinds of Picture Power</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good Readers will use picture power differently.</li> </ul>	<p>Session 14: Supporting Readers Who Are Moving from Pattern Books to Stories, and Bolstering Partnerships</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good Readers search for meaning and rely on their sight word knowledge.</li> </ul>	<p>Session 15: Readers Can Read Snap Words with Inflected Endings</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good Readers will read high-frequency words with inflected endings.</li> </ul>
	<p>Session 16: Readers Use All They Know about Stories to Make Predictions</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good readers use knowing how stories go to help them read and think about what might happen next.</li> </ul>	<p>Session 17: Readers Need Extra-Strength Book Talk Power</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good readers think about what is happening in the story to help them improve their fluency and make their books come to life.</li> </ul>	<p>Session 18: Readers Need Extra-Strength Book Talk Power</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers learn new ways they can think and talk about their books. Good readers understand that since their books and powers have changed, so too does the way they talk about books.</li> </ul>	<p>Session 19: Celebration: Readers Use All of Their Powers to Read New Books</p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Good readers celebrate all of the hard work they have accomplished to become stronger readers.</li> </ul>	