

Writing Planning Unit 1: Foundational Skills- Becoming A Writer

Dates _____ September _____

1	<p>PRE ON DEMAND</p> <p>Draw (or write) a picture</p>	<p>Session 1: Writer's Tools</p> <p>Teaching Point: Good writers have many tools & respect their tools</p> <p>-Pencils -Paper</p>	<p>Session 2: Drawing to Help Us Write</p> <p>Teaching Point: Good writers draw to share an idea (family)</p> <p>-Crayons</p>	<p>Session 3: How Does Our Body Look When We Write</p> <p>Teaching Point: Good writers get their bodies ready</p> <p>-Sit up straight -Push in chair -Left vs right hand</p>	<p>Session 4: Organized Writers</p> <p>Teaching Point: We store our writing in folders</p> <p>-cleans up -organization</p>
2	<p>Session 5: Using Your Imagination</p> <p>Teaching Point: Good Writers use their imagination to help them write.</p> <p>Read: Harold and the Purple Crayon</p>	<p>Session 6: Details</p> <p>Teaching Point: Good Writers add details to their pictures to help them think about words they want to use in their writing.</p> <p>-shapes of people</p>	<p>Session 7: Elaboration</p> <p>Teaching Point: Good Writers elaborate on their ideas, adding color or more details to pictures that gives more information to the reader.</p> <p>Adding colors/animals or details in the background etc.</p>	<p>Session 8: Labels</p> <p>Teaching Point: Good Writers can add labels to their pictures to help the readers identify people and objects.</p>	<p>Teaching Point: **Zaner Blosser Handwriting Program throughout unit</p> <p>-top to bottom -left to right -headline, midline, baseline</p>
3	<p>Session 9: Letters Make Words</p> <p>Teaching Point: Print Concept Letters make up words</p>	<p>Session 10: Adding Words</p> <p>Teaching Point: Good Writers use their knowledge of letter sounds to add words to their drawings</p>	<p>Session 11: Sentences are made up of words and finger spaces.</p> <p>Teaching Point: Good writers use words and finger spaces to make up sentences.</p>	<p>Session 12: Writing Sentences</p> <p>Teaching Point: Good Writers Use their reading resources to help them write a sentence.</p> <p>- use class lists, sight word walls, Alphabet Chart etc.</p>	<p>Session 13: Upper Case Letters Begin Sentences</p> <p>Teaching Point: Good Writers use upper case letters at the beginning of a sentence.</p>
4	<p>Session 14: Lower Case Letters</p>	<p>Session 15: Stretching Words</p>	<p>Session 16: Ending Marks</p> <p>Teaching Point: Good Writers use ending marks at the end</p>		<p>POST ON DEMAND</p>

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	Teaching Point: Good writers use lower case letters for all writing other than the beginning of the sentence, I or names.	Teaching Point: Good Writers stretch out their words to help them write by matching letters to the sounds they hear.	of the sentence to show they are done with their thoughts.		Draw a picture and write a sentence about your drawing.
5	Teaching Point: Mini Lesson Writing a book with a pattern	Teaching Point: Mini Lesson Use sentence starters to create patterned book	Teaching Point: Mini Lesson Sentence starters: I can I go to I like I am This is a At school we	Teaching Point: Mini Lesson We use our senses to get ideas for writing I see I taste I hear I can touch I smell	Teaching Point: Mini Lesson Accurately reads own writing to an adult or peer -present
	Teaching Point: Mini Lesson Good writers write a sentence about what they drew	Teaching Point: Mini Lesson Good writers can read back what they wrote to an adult	Teaching Point: Mini Lesson	Teaching Point: Mini Lesson Writing Rubric -punctuation -upper case lower case -finger spaces -picture to match	