

Grade 2 Reading Unit 3 Meeting Characters and Learning Lessons

<p><b><u>Bend 1:</u> Going on Reading Adventures</b></p> <p>Session 1: <b>Readers Preview Stories to Get Ready for Reading Adventures</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers can take a sneak peek before they read to get ready for each new reading adventure.</li> </ul>	<p>Session 2: <b>Readers Use the Storyline to Predict</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers use what is happening in the story to predict what will come next.</li> </ul>	<p>Session 3: <b>Readers Retell to Retain the Story</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers mark important parts in their books to retell and retain the story.</li> </ul>	<p>Session 4: <b>Readers Revisit Books to Notice More</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers reread to notice new details in their stories</li> </ul>	<p>Session 5: <b>Readers Reread to Notice Pages That Go Together</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: When readers reread, they might notice patterns in the important events.</li> </ul>
<p><b><u>Bend 2:</u> Studying Characters in Books</b></p> <p>Session 6: <b>Learning About the Main Character</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Characters are the most important ingredient in any story.</li> <li>➤ Learning Goal: When readers go on adventures, they pay attention to details to learn all they can about the characters they meet along the way.</li> </ul>	<p>Session 7: <b>Readers Learn About Characters by Noticing Their Relationships</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: To get to know a character better, a reader pays attention to the relationships in the story.</li> </ul>	<p>Session 8: <b>Rereading to Learn More About Characters</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers reread not only to see new things about the story, but to learn more about the characters as well.</li> </ul>	<p>Session 9: <b>Readers Become the Character</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: When a reader gets to know a character really really well, they don't just follow the character and sound like the character, they become the character.</li> </ul>	<p>Session 10: <b>Characters' Feelings Change, So Do Readers' Voices</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers can expect that a character's feelings will change across the the story and that they'll need to adapt their reading voices to show these changes.</li> </ul>
<p>Session 11: <b>Clues Help Readers Know How to Read a Story</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Authors leave clues in their stories that help readers know how to read so they can bring the characters to life.</li> </ul>	<p>Session 12: <b>Readers Reread to Smooth Out Their Voices and Show Big Feelings</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers reread to see new details and to learn more about the characters, but they also reread to make their voices smooth and to show the characters' big feelings.</li> </ul>	<p><b><u>Bend 3:</u> Learnign Important Lessons</b></p> <p>Session 13: <b>Discovering the Lessons Familiar Stories Teach</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers notice the lessons in their books by paying attention to what the character learns when a problem gets solved.</li> </ul>	<p>Session 14: <b>Readers Always Keep Life Lessons in Mind</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers think about life lessons all the time - even before they start a new book - and they use those thoughts to read differently, thinking right from the start about what lesson the book might teach.</li> </ul>	<p>Session 15: <b>Readers Make Comparisons</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers compare and contrast books by asking, "What's the same? What's different?"</li> </ul>
<p>Session 16: <b>Readers Group Books by the Lessons They Teach</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: As readers compare books, they think about catagories and begin to group stories that teach similar lessons.</li> </ul>	<p><b><u>Bend 4:</u> Growing Opinions About Books</b></p> <p>Session 17: <b>Readers Share Their Opinions About Books</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers who know books well have strong opinions.</li> <li>➤ Readers don't keep those opinions to themselves.</li> </ul>	<p>Session 18: <b>Readers Rehearse What They Will Say</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Rehearsing is an important part of giving a book recommendation. Rehearsing makes speaking voices smoother.</li> </ul>		